Philadelphia University Faculty: Science Department: Biotechnology and Genetic Engineering

Academic year: 2022/2023

PHILADELPHIA UNIVERSITY THE WAY TO THE FUTURE Approval date:

Issue:

Credit hours: 1

Course Syllabus

Bachelor

Course information

Course#		С	ourse title		P	rerequisite
0240323		Plant tissue	culture laborartory			0240326
Course type		Class ti	ime	Room #		
University Requirement		□ Faculty Red	quirement	13:00-1	6:00	6615
□ Major Requirement		\Box Elective	⊠ Compulsory	Sun, T	'ue	

Instructor Information

Name	Office No.	Phone No.	Office Hours	E-mail
Ayat Al-Azab	1018	2475	Sun, Tue: ٩:٤٥ – ١١:٠٠ Mon, Wed: ١٤:٠٠ –13:00	aalazab@philadelphia.edu.jo

Course Delivery Method

Course Delivery Method			
🛛 Physical	🗆 Online	🗆 Blen	ded
Learning Model			
Precentage	Synchronous	Asynchronous	Physical

Course Description

This laboratory course in the first few weeks, aims to introduce the students to the principles and applications of plant tissue culture as well as the biology of cultured plant cells. Later through the course, Students will be exposed to some molecular techniques using plant systems. The designed experiments will illustrate the principles and ideas discussed in the plant biotechnology module. Lab sheets will be mailed or handed to the students a week before the scheduled lab. The students are expected to read and comprehend these sheets pre the lab session.

Course Learning Outcomes

Number	Outcomes	Corresponding Program outcomes		
	Knowledge			
K01	Understand the application of plant cell culture	Kp2		
K02	Describe the basic techniques of culturing plants under aseptic conditions.	Kp2		
K03	Understand callus formation and somatic embryo culturing.	Kp1		
K04	Explain the protocol of culturing meristematic tissue to generate plant virus-free plant.	Kp2		
K05	Describe the protocol of protoplast generation and its application.	Kp2		
	Skills			
S01	Demonstrate the responsibility in using and preserving laboratory equipment's.	Sp1		
S02	Demonstrate, maintain, and preserve plant cell culture using aseptic techniques and standard procedures.	Sp3		
S03	Collaborate with team members for the best utilizing time for the experimental work.	Sp5		
	Competencies			
C01	Apply critical thinking skills and utilize different sources of information.	Cp1		
C02	Perform analytical lab work, and interpret scientific ideas through written reports.	Cp2		
C03	Demonstrate professional and ethical conduct.	Cp4		

Learning Resources

Course textbook	(1) Lindsey, K. (Ed.). (2013). Plant Tissue Culture Manual-Supplement			
	7: Fundamentals and Applications. Springer Science & Business Media.			
	(2) Park, S. (2021). Plant Tissue Culture: Techniques and Experiments.			
	Academic Press.			
	(3) Patra, J. K., Das, G., Das, S. K., & Thatoi, H. (2020). A Practical			
	Guide to Environmental Biotechnology. Springer.			
Supporting References	Loyola-Vargas, V. M., & Vázquez-Flota, F. (Eds.). (2006). Plant cell			
	culture protocols (Vol. 318). USA: Humana Press.			
Supporting websites				
Teaching Environment	□Classroom ⊠ laboratory □Learning platform □Other			

Meetings and subjects timetable

Week	Торіс	Learning Methods	Tasks	Learning Material
1	Introduction Media preparation, contamination tests, and	Lectures and Experiment		

	sterilization		
2	Germinating seeds under aseptic conditions	Lectures and Experiment	
3	Callus cultures using different explants, initiation and subculturing	Lectures and Experiment	
4	Regeneration and morphogenesis	Lectures and Experiment	
5	Meristem culture for virus-free plants	Lectures and Experiment	
6	Cell Suspension Culture	Lectures and Experiment	
7	Midterm exam		
8	Haploid plants from anther culture	Lectures and Experiment	
9	Sweet corn embryo culture	Lectures and Experiment	
10	Somatic embryogenesis	Lectures and Experiment	
11	Protoplast generation and culture	Lectures and Experiment	
12	Final Exam		

* includes: Lecture, flipped Class, project- based learning, problem solving based learning, collaborative learning

Course Contributing to Learner Skill Development

Using Technology
Communication skills
Application of concepts learnt

Assessment Methods and Grade Distribution

Assessment Methods	Grade Weight	Assessment Time (Week No.)	Link to Course Outcomes
Mid Term Exam	% 30	7	K01-K04
			S01-S03
			C01-C03
Various Assessments *	% 30	1,2,3,4,5,6,8,9,10,11	K01-K05

			S01-S03 C01-C03
Final Exam	% 40	12	K01-K05
			S01-S03
			C01-C03
Total	%100		

* includes: quiz, in class and out of class assignment, presentations, reports, videotaped assignment, group or individual projects.

Number	Learning Outcomes	Learning	Assessment
Number	Learning Outcomes	Method*	Method**
	Knowledge		
K01-K05	All outcomes	Lectures and	Quizzes,
		Experiment	reports, and
		-	exams
	Skills		
S01-S03	All outcomes	Lectures and	Quizzes,
		Experiment	reports, and
		_	exams
	Competencies		
C01-C03	All outcomes	Lectures and	Quizzes,
		Experiment	reports, and
		_	exams

Alignment of Course Outcomes with Learning and Assessment Methods

* includes: Lecture, flipped Class, project- based learning, problem solving based learning, collaborative learning

** includes: quiz, in class and out of class assignment, presentations, reports, videotaped assignment, group or individual projects.

Course Polices

Policy	Policy Requirements			
Passing Grade	The minimum passing grade for the course is (50%) and the minimum final mark			
	recorded on transcript is (35%).			
	• Missing an exam without a valid excuse will result in a zero grade to be			
	assigned to the exam or assessment.			
Missing	• A Student who misses an exam or scheduled assessment, for a legitimate			
Exams	reason, must submit an official written excuse within a week from the exam			
	or assessment due date.			
	• A student who has an excuse for missing a final exam should submit the			
	excuse to the dean within three days of the missed exam date.			
Attendance	The student is not allowed to be absent more than (15%) of the total hours			
	prescribed for the course, which equates to two lab sessions. If the student misses			
	more than (15%) of the total hours prescribed for the course without a satisfactory			
	excuse accepted by the dean of the faculty, s/he will be prohibited from taking the			
	final exam and the grade in that course is considered (zero), but if the absence is			
	due to illness or a compulsive excuse accepted by the dean of the college, then			
	withdrawal grade will be recorded.			
Academic	Philadelphia University pays special attention to the issue of academic integrity,			
Honesty	and the penalties stipulated in the university's instructions are applied to those who			
	are proven to have committed an act that violates academic integrity, such as:			
	cheating, plagiarism (academic theft), collusion, and violating intellectual property			
	rights.			

Number	Learning Outcome	Course Title	Assessment Method	Target Performance level
1	Kp1	Plant tissue culture lab	Quizzes, reports, and exams	
2	Kp2	Plant tissue culture lab	Quizzes, reports, and exams	
3	Sp1	Plant tissue culture lab	Quizzes, reports, and exams	
4	Sp3	Plant tissue culture lab	Quizzes, reports, and exams	
5	Sp5	Plant tissue culture lab	Quizzes, reports, and exams	
6	Cp1	Plant tissue culture lab	Quizzes, reports, and exams	
7	Cp2	Plant tissue culture lab	Quizzes, reports, and exams	
8	Cp4	Plant tissue culture lab	Quizzes, reports, and exams	

Program Learning Outcomes to be assessed in this Course

Description of Program Learning Outcome Assessment Method

Number	Detailed Description of Assessment		
Kp1	Quizzes, reports, and exams		
Kp2	Quizzes, reports, and exams		
Sp1	Quizzes, reports, and exams		
Sp3	Quizzes, reports, and exams		
Sp5	Quizzes, reports, and exams		
Cp1	Quizzes, reports, and exams		
Cp2	Quizzes, reports, and exams		
Cp4	Quizzes, reports, and exams		

Assessment Rubric of the Program Learning Outcome